

The Winchester School, Jebel Ali

Aim High Holiday Homework

Year 6 Moving to Year 7

"PEACE, JUSTICE AND STRONG INSTITUTIONS"

SUSTAINABLE DEVELOPMENT GOAL #16 Poorvi Ravikumar

IMPORTANCE	TARGETS	RELATION	EQUALITY
 <p>Goal 16 commits to the provision of 'access to justice for all' as well as to promoting 'peaceful and inclusive societies for sustainable development' and building 'effective, accountable and inclusive institutions at all levels.'</p>	<ul style="list-style-type: none"> Reduce all forms of violence and related death rates across all countries by 2030. End abuse, exploitation, trafficking and violence. Promote the rule of law at the national and international levels and ensure equal access to justice for all. 	 <p>BONDING IS BETWEEN PEOPLE</p>	 
			





Cover page Designed by Poorvi Ravikumar – Year 8

Promoting – UN Sustainable Development Goals – Peace, Justice and Strong Institutions

AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the **Aim High Progress Study Programme (AHPSP)** for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

This year Aim High Summer Holiday Activities are designed to enhance the research and independent learning skills of students. The activities are based on High Performance Learning skills which incorporates **Values Attitudes and Attributes skills (VAAs)** and **Advanced Cognitive Performance Characteristics (ACPs) skills**. Students must engage in activities as suggested under each skill and submit through the **MS Form Link shared below** –

<https://forms.office.com/r/MfrL2dsUFA>

As your child is moving from Year 6 to Year 7, you can look at the **Family Learning Newsletters** for Year 7 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Family Learning Newsletter:

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 6 in another school, you can look over the Family learning newsletter for Year 7 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the new academic year.









Stay Safe!

Yours sincerely,




Harpreet Kaur
Head of Secondary
The Winchester School, Jebel Ali

High Performance Learning Activities for Summer


Values Attitudes and Attributes (VAAs) – HPL Skills		Advanced Cognitive Performance Characteristics (ACPs)- HPL Skills	
	<p>EMPATHETIC</p> <p>Collaborative Concerned for society Confident</p>		<p>META-THINKING</p> <p>Meta-cognition Self– regulation Strategy– Planning Intellectual confidence</p>
	<p>AGILE</p> <p>Enquiring Creative Enterprising Open– minded Critical thinking</p>		<p>CREATING</p> <p>Intellectual Playfulness Flexible Thinking Fluent Thinking Originality Evolutionary and revolutionary</p>
	<p>HARD WORKING</p> <p>Practice Perseverance Determined Resilience</p>		<p>ANALYSING</p> <p>Analysing Critical or logical thinking Precision Complex and multi-step problem</p>
			<p>LINKING</p> <p>Generalisation Connection Finding Big picture Thinking Abstraction Imagination Seeing Alternative Perspectives</p>
			<p>REALISING</p> <p>Automaticity Speed and Accuracy</p>

SECTION A - Values Attitudes and Attributes (VAAs)


TASK- Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Upload the evidences as a presentation using Canva or Sway.

<p>EMPATHETIC</p> 	<ul style="list-style-type: none"> • Sacrifice something that you like the most or you enjoy the most, and see how it feels to be out of your comfort zone. • Play an Empathy Scavenger Hunt with your family to help identifying emotions and special places of your home. • Engage in teaching someone online eg – teaching Maths, English Grammar, Science or baking etc. • Find a community project, locally or in another country or initiate to support a cause. <i>(Ensure to follow the COVID 19 Protocols)</i> • Say sorry or forgive someone and bring a big relief and smile to you and others. • Engage in Daily Chat Time with Parents and Grandparents, be a good listener. • Personalised Thinking of you card - It's always comforting knowing that someone is thinking of you and cares enough to check-in. Send words of encouragement to a loved one, it will make a lot of difference.
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TASK - Engage in one or more activities to enhance your Agile Skill and share your evidences through a presentation using Sway or Canva. This is the time to prove your talents, the best talents will be shortlisted for various school events and International Day celebration.





<p>AGILE</p> 	<p>Learn a new dance form – Hip Hop, Bollywood etc Learn Zumba Jog or Run Learn Aerobics, Gymnastics Daily simple work outs.</p>
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TASK- “Doing the best at this moment puts you in the best place for the next moment”-Oprah Winfrey. Engage in the endless activities and prove that you are hardworking. Create a padlet wall and upload all the evidences and share the link of the padlet in the MS form.

<p>HARD WORKING</p> 	<p>Learn an online course – please find the links below- https://www.open.edu/openlearn/free-courses/full-catalogue https://www.futurelearn.com/courses Learn a new instrument Learn to sing Learn a new language Walk, feed or clean your pet Empty Trash regularly Water both the outdoor and indoor plants Help with choosing meals and shopping Help with meal preparation and serving, under supervision</p>
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SECTION B – Advanced Cognitive Performance Characteristics (ACPs) -

Choose one task from each skill, you are most welcome to do more activities. Upload your completed tasks on MS Form link shared above

<p>META-THINKING</p> 	<p>TASK 1- Debate Club -Join an online Debate club and share your experiences in a presentation, ensure to include photographs and other evidences to support.</p>	<p>TASK 2 -Scrap Book - Read the newspaper every day and collect one article / feature each related to Environment// Adventure/ Changes in lifestyle due to COVID 19. Paste the articles in your scrap book and write a short note what interested you the most about the particular article.</p>	<p>TASK 3 – Reading- Read any two novels from those suggested below and summarize them in 250-300 words each: Ensure to mention what impressed you the most and why about any character, scene etc. <i>David Copperfield</i> <i>Frankenstein’s Aunt</i> <i>The Railway Children</i> <i>The Family from One End Street</i></p>
<p>CREATING</p> 	<p>TASK 1 – Aspire to Inspire - Choose any one skill that you have learnt like cooking, painting, dancing etc. Create a short story around it/describe the process of learning it and analyse the advantage of learning the new skill. Depict it in the form of a comic strip.</p>	<p>TASK 2 – Blog Making - Create a blog on the topic "Technology - A friend or foe during COVID 19".</p>	<p>TASK 3 - Project on UN Sustainable Development Goals Choose any one goals from the 17 UN Sustainable Development Goals and design an innovative project that would help your community and share the blue print and the process with your school.</p>
<p>ANALYSING</p> 	<p>TASK 1- Gardening Aeroponics -Would you consider yourself a horticulturist? Investigate and conduct experiments to grow plants in aeroponics. Create a presentation using Canva.</p>	<p>TASK 2 – Diary Entry -Write a diary entry on any one skill that you have learnt during lockdown period. How did you feel after learning it? Its advantages and disadvantages in not more than 100-120 words.</p>	<p>TASK 3 -"World during Pandemic " or "Environmental changes during pandemic". Create an e-newspaper in any word processing software like MS Word or Writer on the The newspaper should contain 2-3 pages. Try to make the newspaper very colourful and attractive by using your creative skills, pictures etc. Give a suitable title to your newspaper.</p>
<p>LINKING</p> 	<p>TASK 1 – Technology a Boon- Prepare a PPT of not more than 10 slides on the services rendered through technology during this lockdown period.</p>	<p>TASK 2 - Integrated Project based on the theme-My Healthy Recipe. Create a healthy recipe and record the process in a video.</p>	<p>TASK 3 - FAKE NEWS: A BLIND WELL Write a speech and record or write a newspaper article to create awareness Types of fake information Who creates? Why? Purpose</p>

			Means of spreading fake news Various effects on society Solution Conclusion
REALISING 	TASK 1 – Culture and Heritage Research and create a presentation on different forms of folk art, dance, music and instruments available in your country and UAE and its importance to culture and society. Presentation should be created with any modern ICT tool.	TASK 2 - Disaster Management Project on Disaster Management i.e.; - COVID 19, Earthquake, Flooding, Tsunami, Landslide, Volcanic Eruption, Any chemical disaster etc. Project should cover the reason for such disasters, areas affected by it, its effect - like impact on environment, damage done by it, on economy of that region/country and mitigation measures undertaken. Presentation should be done on Sway.	TASK 3 – Consumer Awareness Project on Consumer Awareness, present your finding in any mode. Include: Consumer Rights and Duties of consumers Role of Consumer Courts Importance of standardisation logos Include one personal case study of consumer exploitation (you can consider cases from the sudden rise of online shopping due to the pandemic)