

# The Winchester School, Jebel Ali

## Aim High Holiday Homework

### Year 8 Moving to Year 9



We are all helping :)

There are still hungry people around the world. Although, people are making an effort to help, organizations that help prevent hunger are now being established, everyone is contributing in their own ways. That's great!

**HELP**

**THE Reason we should end hunger**

We all want our families to have enough food to eat that is safe and nutritious. A world with zero hunger can positively impact our economies, health, education, equality and social development. It's a key piece of building a better future for everyone.

**end world hunger foundation**

WE CAN END HUNGER. IF WE CAN CONQUER SPACE, WE CAN CONQUER CHILDHOOD HUNGER.

**2 ZERO HUNGER**

**HELP**

**THOSE IN NEED**

We must try to end global hunger.

Sadly, many children and adults are facing hunger, they cannot afford to live luxury. We need to help them, and finally end hunger. There are millions dying because of the problem of hunger, let's prevent that.

#End hunger

I'm hungry

Coverpage Designed by Adriana – Year 8

Promoting UN Sustainable Development Goals – Zero Hunger and No Poverty

## AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavour to engage and enrich our students' learning we have developed the **Aim High Progress Study Programme (AHPSP)** for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

This year Aim High Summer Holiday Activities are designed to enhance the research and independent learning skills of students. The activities are based on High Performance Learning skills which incorporates **Values Attitudes and Attributes skills (VAAs)** and **Advanced Cognitive Performance Characteristics (ACPs) skills**. Students must engage in activities as suggested under each skill and submit through the **MS Form Link shared below** –

<https://forms.office.com/r/dApHppZmTb>

As your child is moving from Year 8 to Year 9, you can look at the **Family Learning Newsletters** for Year 9 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

**Please find the below links for Family Learning Newsletter:**

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 8 in another school, you can look over the Family learning newsletter for Year 9 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note Thursday 1<sup>st</sup> July will be the last working day for students for this academic year. The school will be closed for the Summer vacation from Sunday, 4<sup>th</sup> July 2021 and will reopen for new students and Sixth Formers (Year 12 & 13) on Sunday 29<sup>th</sup> August 2021 and for all students on Monday, 30<sup>th</sup> August 2021.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the new academic year.









Stay Safe!

Yours sincerely,



Harpreet Kaur  
Head of Secondary  
The Winchester School

### High Performance Learning Activities for Summer

Values Attitudes and Attributes (VAAs) – HPL Skills		Advanced Cognitive Performance Characteristics (ACPs)- HPL Skills	
	<p><b>EMPATHETIC</b></p> <p>Collaborative Concerned for society Confident</p>		<p><b>META-THINKING</b></p> <p>Meta-cognition Self-regulation Strategy- Planning Intellectual confidence</p>
	<p><b>AGILE</b></p> <p>Enquiring Creative Enterprising Open-minded Critical Thinking</p>		<p><b>CREATING</b></p> <p>Intellectual Playfulness Flexible Thinking Fluent Thinking Originality Evolutionary and revolutionary</p>
	<p><b>HARD WORKING</b></p> <p>Practice Perseverance Determined Resilience</p>		<p><b>ANALYSING</b></p> <p>Analysing Critical or logical thinking Precision Complex and multi-step problem</p>
			<p><b>LINKING</b></p> <p>Generalisation Connection Finding Big picture Thinking Abstraction Imagination Seeing Alternative Perspectives</p>
			<p><b>REALISING</b></p> <p>Automaticity Speed and Accuracy</p>

**SECTION A - Values Attitudes and Attributes (VAAs)**

**TASK 1- Choose any one act of kindness or as many you can and be the champion of the GEMS Jewels of Kindness and Respect- Earn your badges and stickers. Upload the evidences as a presentation using Canva or Sway.**

**EMPATHETIC**



- **Sacrifice** something that you like the most or you enjoy the most, and see how it feels to be out of your comfort zone.
- Play an **Empathy Scavenger Hunt** with your family to help identifying emotions and special places of your home.
- Engage in **teaching someone online** eg – teaching Maths, English Grammar, Science or baking etc.
- Find a **community project**, locally or in another country or initiate to support a cause. (*Ensure to follow the COVID 19 Protocols*)
- Say **sorry or forgive someone** and bring a big relief and smile to you and others.
- Engage in **Daily Chat Time** with Parents and Grandparents, be a good listener.
- Personalised **Thinking of you card** - It's always comforting knowing that someone is thinking of you and cares enough to check-in. Send words of encouragement to a loved one, it will make a lot of difference.

**TASK 2- Engage in one or more activities to enhance your Agile Skill and share your evidences through a presentation using Sway or Canva. This is the time to prove your talents, the best talents will be shortlisted for various school events and International Day celebration.**

**AGILE**



Daily simple work outs/Jog or Run  
Weight Training for strength and fitness  
Engage in Trekking with your parents  
Learn a new dance form-Ballet, Contemporary, Hip Hop, Jazz, Tap Dance.  
Learn Zumba, Aerobics or Gymnastics  
Learn Yoga for flexibility and mindfulness.

**TASK 3 - “Doing the best at this moment puts you in the best place for the next moment”-Oprah Winfrey.Engage in the endless activities and prove that you are hardworking. Create a padlet wall and upload all the evidences and share the link of the padlet in the MS form.**




**HARD WORKING**





Learn an online course – please find the links below-  
<https://www.open.edu/openlearn/free-courses/full-catalogue>  
<https://www.futurelearn.com/courses>  
Learn a new language  
Learn a new instrument  
Help with grocery shopping

	<p>Prepare breakfast, lunch or dinner for your family</p> <p>Water both the outdoor and indoor plants</p> <p>Do regular vacuum cleaning and mopping</p> <p>Wash your parent's car</p>
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**SECTION B -Choose one task from each skill, you are most welcome to do more activities. Upload your completed tasks on MS Form link shared above**

<p><b>META-THINKING</b></p> 	<p><b>TASK 1- Join an online Debate club</b> and share your experiences in a presentation, ensure to include photographs and other evidences to support.</p>	<p><b>TASK 2- Research, Experiment and Record</b> Make a video on any three applications on each of the following topics in the day to day life:</p> <ul style="list-style-type: none"> <li>• Components of food</li> <li>• Sorting materials into groups.</li> <li>• Separation of substances</li> </ul>	<p><b>TASK 3- Reading</b> Read any two novels/ plays from those suggested below and summarise them in 250-300 words each:</p> <ul style="list-style-type: none"> <li>• A Tale of Two Cities by Charles Dickens</li> <li>• Three Days to See by Helen Keller</li> <li>• Hamlet by William Shakespeare</li> <li>• Macbeth by William Shakespeare</li> <li>• The Adventures of Sherlock Holmes by Arthur Conan Doyle</li> </ul>
<p><b>CREATING</b></p> 	<p><b>TASK 1 – Board Games -</b> Create boardgames where you can teach and review course concepts in any subjects to help Year 7 and 8 students with your prior learning experiences. Game play should be based around answering and review questions correctly.</p>	<p><b>TASK 2 - App Making – Choose any one task</b></p> <ul style="list-style-type: none"> <li>• Gadget addiction among children during the COVID 19 phase is a cause of concern, create an app to help you or parents monitor or warn on excess access or usage.</li> <li>• Cyber criminals turning gaze towards mobile phones as surge in usage during the pandemic, create an app that will alert you on hacking, fraud or spread malware etc</li> </ul>	<p><b>TASK 3 - Digital Art -</b>Are you a budding Photographer or Graphic Designer? Students need to edit photos, create digital illustrations and typography skills to produce digital compositions.</p>
<p><b>ANALYSING</b></p> 	<p><b>TASK 1 – Newspaper Article Writing -</b>Write a newspaper article on the - Problems faced by small scale and large-scale entrepreneurs due to COVID 19. Also ensure to mention the New startups which have come into the market due to COVID 19.</p>	<p><b>TASK 2 – Diary Entry -</b>Write a diary entry on any one skill that you have learnt during lockdown period. How did you feel after learning it? Its advantages and disadvantages in not more than 100-120 words.</p>	<p><b>TASK 3 - Write a report on the - Role of Crypto currency (BITCOIN) in our economy:</b> Analyse the reason behind the introduction of BITCOIN as a digital currency, its impact on the economy and general public and laws associated with it and the current take of government on legalising BITCOIN. You can read any book on BITCOIN Saga to give an insight into the same.</p>



<p><b>LINKING</b></p> 	<p><b>TASK 1</b> - Prepare a PPT of not more than 10 slides on the services rendered through technology during this lockdown period. As the world is fighting against the COVID-19 outbreak, the lives of people have come to a grinding halt due to the months-long lockdown in most of the countries around the world. In such a scenario our lives have become totally dependent on technology and gadgets.</p> <ul style="list-style-type: none"> <li>• Write down your opinion in around 150 words about the impact, both positive and negative of the increased use of gadgets in our lives.</li> <li>• Provide recommendations for the young generation to overcome the excess usage of gadgets.</li> </ul>	<p><b>TASK 2 - Integrated project based on the theme- Heal with herbs.</b></p> <ul style="list-style-type: none"> <li>• Write down the names of ingredients and procedure to prepare a cream, sanitizer, decoction using herbs and other materials easily available in our kitchen or surroundings.</li> <li>• Write about their effectiveness in preventing diseases.</li> <li>• List of Ingredients with quantity</li> <li>• Ratio and proportion of the ingredients</li> <li>• Methods of preparation</li> <li>• Estimated time required for preparations</li> <li>• Presentation - use images and computer skills</li> </ul>	<p><b>TASK 3 - Project on UN Sustainable Development</b> Choose any one goals from the 17 UN Sustainable Development Goals and design an innovative project that would help your community and share the blue print and the process with your school.</p>
<p><b>REALISING</b></p> 	<p><b>TASK 1 - Research</b> and make a video/PPT on COVID 19 Pandemic- <b>An Endless Trail of Sufferings of Workers.</b></p> <p>Focus your research around the following key aspects.</p> <p>Areas to be discussed under this topic:</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of workers</li> <li>• Condition of workers</li> <li>• Role of government to solve their problems</li> <li>• Role of non-govt. organisations working to help them</li> <li>• Need of national and international laws to improve their condition</li> <li>• Conclusion</li> </ul>	<p><b>TASK 2 - Disaster Management</b> Project on Disaster Management i.e.; - COVID 19, Earthquake, Flooding, Tsunami, Landslide, Volcanic Eruption, Any chemical disaster etc.</p> <p>Project should cover the reason for such disasters, areas affected by it, its effect - like impact on environment, damage done by it, on economy of that region/country and mitigation measures undertaken.</p> <p>Presentation should be done on Sway.</p>	<p><b>TASK 3 – Consumer Awareness</b> Project on Consumer Awareness, present your finding in any mode.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>• Consumer Rights and Duties of consumers</li> <li>• Role of Consumer Courts</li> <li>• Importance of standardisation logos</li> <li>• Include one personal case study of consumer exploitation (you can consider cases from the sudden rise of online shopping due to the pandemic)</li> </ul>