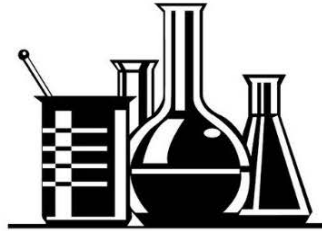
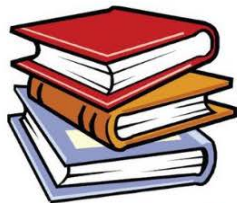


AIM HIGH PROGRESS STUDY PROGRAMME

Year 11 Moving To Year 12



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 THE EMIRATES
50TH ANNIVERSARY



AIM HIGH PROGRESS STUDY PROGRAMME

Dear Parents,

In our continued endeavor to engage and enrich our students' learning we have developed the **Aim High Progress Study Programme (AHPSP)** for your child to work on over the summer vacation. The aim of this programme is to keep students in 'learning mode' so that they continue to make progress without any summer learning loss.

This year Aim High Summer Holiday Activities are designed to enhance the research and independent learning skills of students. The activities are based on preparing the students for their College /University applications which incorporates **completing online courses, life skills, essay writing and community services**. Students must engage in activities as suggested and submit it to their respective form tutors in the month of September.

As your child is moving from Year 11 to Year 12, you can look at the **Aim High Guided revision programme** for Year 12 and learn, in advance, about the learning modules, which will be covered in the coming academic year.

Please find the below links for Aim High Guided revision programme :

<https://www.thewinchesterschool.com/for-parents/family-learning-newsletters/>

These are also very useful for new parents. For example, if your child has completed Year 11 in another school, you can look over the Family learning newsletter for Year 12 and map your child's existing learning to what has been completed at The Winchester School, Jebel Ali thus avoiding any gaps.

We hope you will be able to use all these valuable learning resources to support and enrich your child in reaching their full potential. The Winchester School deeply values 'Parents as Partners in Learning.'

Please note Thursday 1st July will be the last working day for students for this academic year. The school will be closed for the Summer vacation from Sunday, 4th July 2021 and will reopen for new students and Sixth Formers (Year 12 & 13) on Sunday 29th August 2021 and for all students on Monday, 30th August 2021.

Wish you all a very happy and blessed holidays. Enjoy with family and friends. Looking forward to welcoming you back in the next academic year.

Stay Safe!

Yours sincerely,



Harpreet Kaur
Head of Secondary

Dear Year 12 student to be,

Congratulations on completion of your IGCSEs. It's now time to look ahead to the next phase of your education.

The Transition Work provided below is designed to help develop vital skills and knowledge ahead of Sixth Form in September. We have put together a few simple tasks for you to complete over the next few weeks to keep your mind active, give you a chance to try out some A Level style activity and encourage you to have an informed opinion.

It aims to widen your understanding and engagement with the subjects that you are interested in studying. If you have any queries with regards to any aspects of Sixth Form, please do not hesitate to contact Ms. Sahista / Ms. Reshmi / Ms. Fiona.

The Sixth Form Team

Head of Year 12 - Sayyed Sahista: sayyed.s_win@Gemsedu.com

Head of Year 13 - Reshmi Jayakrishnan: reshmi.j_win@gemsedu.com

Head of Sixth form - Fiona Miranda: FIONA.M_WIN@gemsedu.com

Career Counsellor – Reena Guglani - reena.g1_win@gemsedu.com

TASK 1 – Explore Beyond

Go to <https://www.futurelearn.com/courses> and find at least one short course that interests you. No more than 3 weeks, no more than 2 hours per week.

Create a word format as mentioned below:

Write down the names of the courses with a brief explanation on why you have chosen them? Think about trying something new, to take a risk or to develop an already existing skill.

Name of the Course	
Why I chose it	
Screenshot of completion.	

TASK 2 – Life Skills

- 1) You will involve yourself in doing of household chores like Laundry (managing a cleaning cycle like putting laundry into washing machine, operating, drying, folding/ironing, back to cupboard), cooking dinner for family, rearranging /cleaning cupboards, vacuum cleaning /dishwashing, budgeting, shopping for a week, gardening, interior decoration of living room etc...etc
- 2) Create a daily digital diary with a couple of pictures and a short reflection on the daily experience

TASK 3 – COMMUNITY SERVICE

As a part of Voluntary work, you must put in at least 25 hours of voluntary / community service work.

Once completed answer these questions on a word document.

1. What skills have you gained from part time/work experience?
2. What tasks did your job role involve and what did you learn?
3. How do you feel your work experience can benefit you?
4. Have you been involved in any voluntary work or projects in your local community?
5. Have you had any positions of responsibilities?

TASK 4 – Skills and Qualities

Evaluate your own skills and qualities and reflect on how these skills and qualities will be employed in the profession of your choice.

What is a skill? A skill is the ability to do something well and is something you can learn. Examples of skills include communication, literacy, numeracy, ability to work in a team.

What is a quality? A quality is something related to what you are like as a person –a characteristic or personal trait. Examples include being motivated, helpful, kind, enthusiastic, trustworthy, and polite.

Look at jobs you are interested in (Use <https://nationalcareers.service.gov.uk/explore-careers>) to find and how they relate to your skills and qualities.

Create a document including the below content.

Name of Job 1: Skills/qualities I think are needed for this job. Write a job description for this job.

Name of Job 2: Skills/qualities I think are needed for this job. Create your CV for this job.

Additional resources

Guides for exploring options

<https://careemap.co.uk/live-careermags/>

Activities and resources to help you prepare for the world of work

<https://barclayslifeskills.com/young-people/>

My personal finance skills

<https://mypersonalfinanceskills.org/>

BP Educational Service – good resources for Key Stages 4 and 5

<https://bpes.bp.com/resources/list/secondary>